



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	MILAGRES COLLEGE
• Name of the Head of the institution	MICHAEL L SANTHUMAYOR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08242423822
• Mobile No:	9845165382
• Registered e-mail	mchm@milagrescollege.edu.in
• Alternate e-mail	milagrescollege@yahoo.com
• Address	Falnir Road, Hampankatta
• City/Town	Mangaluru
• State/UT	Karnataka
• Pin Code	575001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Mangalore University												
• Name of the IQAC Coordinator	Mrs Chethana Kumari												
• Phone No.	08242423822												
• Alternate phone No.	08242423822												
• Mobile	9071827414												
• IQAC e-mail address	iqac@milagrescollege.edu.in												
• Alternate e-mail address	chethanakumari@milagrescollege.edu.in												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://milagrescollege.edu.in/aqr.php												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://milagrescollege.edu.in/academic-calendar.php												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.79</td> <td>2020</td> <td>08/01/2020</td> <td>07/01/2025</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.79	2020	08/01/2020	07/01/2025	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B++	2.79	2020	08/01/2020	07/01/2025								
6.Date of Establishment of IQAC	01/06/2015												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	NIL	NIL									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												
9.No. of IQAC meetings held during the year	1												

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. E-Content Development 2. IQAC took initiative in conducting Student Capacity Building Programmes. 3. Earn while Learn concept was developed. 5. IQAC took initiative in conducting Theme Dinner organized by Hospitality Department. 6. Our College Our Voice - student governance.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Our College Our Voice - student governance	students governed the college and took the class.	
Student Capacity Building Programme	Conducted capacity building programmes for all the students.	
Open Mic	Students given an opportunity to present talents every week.	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Governing council	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	31/01/2024

15. Multidisciplinary / interdisciplinary

The college is a multidisciplinary college which offers programs for commerce, science and arts streams. Vision of the college says empowering the youth through value based education to enhance the quality of life and better future. NEP introduced during the academic year 2021-22 which incorporated holistic multidisciplinary approach to embed skills among the learners and teachers. An education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all. The faculty members, students and parents are given required inputs for the implementation of NEP. The students are given orientation in the beginning of each semester regarding the open elective courses offered in the college and which can be selected along with their curriculum across the stream. The departments of the college have prepared about open elective offered as a part of interdisciplinary approach of NEP. It is proposed to develop graduate attribute at appropriate level which act as common denominator for curriculum across the universities. The programme designed shall empower graduates as expert problem solver using their disciplinary knowledge and collaborating with multidisciplinary terms. Open elective helps the students to study the important area of other streams which helps to get some knowledge for their future. Financial literacy is the open elective offered by commerce department to other streams where students learn some basic concept of finance which helps them to know the basic aspects. Mangalore university has designed the implementation of the multidisciplinary and holistic education in all the under graduate programmes.

16. Academic bank of credits (ABC):

Academic Bank of credit (ABC) is a virtual and digital storehouse that contains the information of the credit earned by the individual students throughout their learning journey. Right from evaluating teaching-learning practices to bringing innovations in the field of education, UGC introduces various schemes from time to time for quality assurance .Continuing the chain of building transformative educational setup; UGC has introduced the "Academic Bank of Credits" (ABC). It helps faculty to manage & check the credits earned by students. It enables the students to open their accounts and give multiple options for entering and leaving colleges and universities.

There will be multiple exit and entries points during higher education tenure and credits will be transferred through the Academic bank of credit. It can be considered as an authentic reference to check the credit record of any student at any point of time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. NEP facilitated the learner to have wide range of learning opportunities across the world without having any impact due to the difference circumstance; and thereby ensures the new learning horizons. The inter-disciplinary & multi-disciplinary approach is the need of the hour. With the Academic Credit Bank, HEIs will be able to help students learn subjects of their choice and become "skill-oriented" graduates.

17.Skill development:

Skill development is a process of identifying your skill gap and ensuring you develop these skills. Your skills determine your ability to execute plans and achieve your goals. Skill development and training is an integral part of an employee's life. Organizations that encourage skill development have a stronger workforce, employees are motivated and engaged, and have higher productivity. The institution is affiliated to Mangalore University and hence the curriculum of the university is followed. NEP introduced skill enhancement course (SEC) as compulsory courses to all students. Under skill based courses, digital fluency, Environment studies, financial education and Investment awareness, Artificial Intelligence and cyber security introduced for first three of study. Health and wellness, yoga, NSS ,Sports and NCC introduced as value based courses under skill enhancement courses. Besides these skill enhancement courses, the college offers 14 different add-on course based on skill development like Tally, Soft skill, GST, Beautician, Spoken English, Drama, Culinary art, Personal Investment, Journalism, Craft and Embroidery, First Aid Photography, Event management and Yoga here students are free to opt one course for one academic year which help students in future. College conducts Student capacity building programme where students get trainings on the topic how to face interview, preparation for competitive exams. Every year college organizes Job Fair where lots of job opportunities are created to the students based on their skills. College provides skill based and value based education to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. As the college affiliated to Mangalore University, board specified programme outcome and course outcome are discussed at the university level. Every teacher is expected to focus on outcome based education while delivering the content of the course. College conduct one week bridge course for the 1st year students in the beginning of the academic year and test will be given for the student based on bridge course, which helps the teacher to identify slow learner and advanced learner. Slow learner will be called for extra classes and more attention will be given and their performance will be measured by the teachers in the internal exams. Various teaching methods are applied by the teachers to reach the OBE like senior students teach lessons to junior class, Group discussion on the related topics, seminars, project work which helps the students to get practical knowledge of subjects, internship on hourly basis and industrial visits. Earn while learn concept was implemented by the college where hotel management students prepare the food items and the commerce students do the marketing of prepared food, so both streams get knowledge practically all such methods are followed by the college to reach the OBE.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the college affiliated to Mangalore University which offers the entire programme in regular mode. The college has developed very good ICT facilities in all the classroom and all the teachers and students are trained regarding online teaching and learning modes. All the teachers are encouraged to use latest teaching aids available for effective teaching-learning processes. The college has set up a YouTube Channel in the name of Milagres LMS where the staff records their lectures and uploads the videos on it for the students to view. The institution has also provided all the staff with Google workplace official email IDs so they can handle their online classrooms, upload notes, and all the features pertaining to the Google classroom without any difficulty. Each class coordinators create official class group in watsup app where important notice, exam time table and link of class video are provided to the slow learners and absentees for their better understanding of the concept.

20.Distance education/online education:

The National Education Policy 2020 lays special emphasis on the promotion of Indian Languages, Arts and Culture, and tries to remove

this discontinuity in the flow of Indian Knowledge System by integrating IKS into curriculums at all levels of education which would not only develop a strong sense of identity and aesthetic outlook but also enhance creative and cognitive skill among the students. The college offer Hindi, Kannada, Konkani or Malayalam as second language as the part of curriculum. Along with curricular activities, college as given equal importance to extracurricular activities like drawing, music, drama, cultural activities etc will be conducted by students of several clubs and associations with the guidance of teacher. College celebrates all national festivals like Onam, deepavali, Christmas and Ramzan, main purpose of celebrating festivals is to know cultural and traditions. To develop the Indian cultural among students college offers some add on course like dance and drama, yoga, craft and embroidery. To showcase the traditions of all country college conducts traditional King and Queen Competition among the students. Traditional day and musical events will be conducted every year. Teaching in college is multi lingual in nature despite being official declared English as medium of instruction.

Extended Profile

1.Programme

1.1	427
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	618
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	268
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	212
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	9797774
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	94
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Milagres College, affiliated with Mangalore University, follows a well-structured process to ensure effective curriculum delivery. The College adheres to the academic calendar and syllabus prescribed by the University. The Principal and Department Heads hold regular meetings to strategize curriculum implementation. Each department creates a detailed curriculum delivery plan and lesson plans, approved by the Principal each semester.

Bridge courses are offered to first-year students to strengthen foundational knowledge, while add-on courses, and certificate programs, such as Supply Chain and Logistics Management, enhance students' skills. Regular feedback from students, faculty, and parents guides curriculum improvements. The College organizes workshops and seminars with external experts to keep faculty updated. To support the learning outcomes, regular assessments through presentations, assignments, and projects are conducted. Initiatives like the preparation of an academic calendar, time tables, lesson plans, and maintenance of attendance registers ensure effective curriculum management. In order to ensure effective delivery of the curriculum, the institution has taken the following measures:

1.Preparation of Academic Calendar

2.Publication of Prospectus

3.Preparation of Time Table

4.Preparation of Lesson Plans

5.Maintenance of Work Dairy

6.Maintenance of Attendance Register

8.Arrangement of Special Lectures by Experts through online mode.

9.Regular academic based programmes for the Faculty through online mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Milagres Degree College strictly adheres to the academic calendar set by the university for each semester. This calendar outlines critical dates, including the semester start and end, internship periods, and semester-end exams. In alignment with this, the college develops its own institutional calendar, encompassing key activities like Continuous Internal Evaluation (CIE) dates, working days, holidays, and flagship events. This detailed planning helps faculty efficiently manage course delivery, research, and co-curricular activities.

The CIE process includes Internal Assessment (IA) tests, assignments, quizzes, and seminars, designed to assess students continuously. Course instructors carefully prepare IA question papers following the syllabus, and these are reviewed and approved by the examination committee. A test schedule is then shared with students, and assessments are conducted as planned. After the tests, faculty members evaluate answer scripts and calculate scores.

Practical evaluations are also an essential part of CIE, including laboratory work, project evaluations, and viva exams. The academic committee, led by the Principal, monitors semester progress and offers guidance to ensure activities stay on track. Through these structured practices, Milagres Degree College ensures a consistent, well-organized academic experience for students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

618

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

618

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates critical cross-cutting issues—such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability—into its curriculum. Mangalore University’s mandatory courses address these essential areas, particularly focusing on gender, environment, and sustainability.

The Environmental Studies course builds awareness of critical issues, such as environmental pollution and global warming, fostering a deeper understanding of environmental sustainability. Value-based education forms a core part of the college’s approach, aiming to shape students into responsible citizens. Regular awareness programs on topics such as anti-ragging and prevention of physical and sexual harassment further strengthen the institution’s commitment to a safe and respectful learning environment.

As a co-educational institution, the college actively promotes

gender sensitization and awareness among students, both theoretically and practically. . The college prioritizes addressing the evolving profile of gender dynamics in India. Through Gender equity Cell, the college organizes special lectures on gender issues on key occasions. Both male and female students are encouraged to understand and value gender equality, social justice, human rights, and professional ethics. Interactions with successful women leaders help female students recognize the power and opportunities available to them. Additionally, associations organize activities like collage-making, debates, and essay-writing competitions on women's issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

297

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

268

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Milagres College is still observing and evaluating the newly admitted pupils. All departments and languages provide bridge courses to strengthen foundational knowledge. We lay the foundation by going over the fundamental concepts first, then progressively getting into the technical concepts of the topic. At the end of the course, there is an exam to gauge performance. The degree of comprehension of the individual subjects is evaluated through the use of diagnostic tests. Students can be categorized as advanced or slow learners based on how well they achieve. Retests are given as needed, queries are answered, difficult content is corrected through remedials, and slow learners are identified. They are able to check out more books from the college library.

It is advised that advanced students look into the course further and seek for internships during the holidays. Participation in national and international seminars and conferences, also the presentation and publication of research findings, are encouraged. The topic video is complete and will be added for the students' benefit on the website and LMS. For advanced students, scholarships and fee reductions are available. Rank holders get congratulations on Annual Day.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
618	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every department employs a teaching methodology that includes student involvement. Interactive and cooperative learning are encouraged through student engagement in group discussions, PowerPoint-based lectures, and national and regional seminars presented by other schools. Among the instructional techniques are book reviews, homework assignments, and quizzes, as well as peer teaching. Students are encouraged to attend seminars and conferences hosted by the university and other organizations, and they are also encouraged to deliver papers at these events, which helps to instill in them a culture of study. When students assist teachers in setting up seminars, conferences, and festivals, they develop time management, teamwork, and responsibility skills.

Our collegiate magazine, "Milagres Miracle," encourages student writing. Add-on, certificate, and diploma courses are available to students for their entire development. Students have access to plenty of classrooms, contemporary facilities, drinking water, restrooms, hostel amenities, and both indoor and outdoor games. Individual projects and assignments are given to students in order to promote self-directed learning. They are given exercises and group tasks that encourage collaboration and peer education. Students will get experience learning through extracurricular activities, internships, and training.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) plays a crucial role in enhancing the effectiveness, engagement, and reach of the educational system. By creating information-rich learning environments and expanding access to education, ICT enables institutions to deliver impactful instruction. Throughout the year, training workshops were organized to equip faculty members with the skills to utilize electronic resources and produce digital content effectively. Teachers integrate ICT tools into their teaching strategies to ensure active student participation, fostering an interactive learning experience.

The institution provides a Learning Management System (LMS) where instructors upload instructional videos, handouts, and assignments. This platform enables students to engage with course materials even outside the classroom, enhancing their understanding of the subject matter. Additionally, the college library offers a collection of subject-related CDs, accessible to both students and faculty. Online services like INFLIBNET simplify the process of finding academic resources and connecting with faculty members.

Students benefit from recorded lectures, with links to video content shared via platforms like YouTube. Digitally equipped auditoriums and seminar rooms host guest lectures and student interaction sessions, leveraging technology for a richer educational experience. Through these initiatives, the college demonstrates a commitment to integrating ICT into education for improved learning outcomes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.youtube.com/@milagreslms7063

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the collegiate level, a dependable and transparent procedure for addressing exam concerns has been established. The instructors have received training in creating simple exam questions. The paper valuers adhere to the department's agreed-upon valuation scheme. In the teacher's presence, students are allowed to review their evaluated response scripts and identify any discrepancies. The department head, vice principle, or principal are contacted if the problem cannot be resolved at that level. Two internal tests, assignments, seminars, and attendance weighting all contribute to the assessment marks. Three weeks before to the start of the internal examination, exam dates will be notified, and question papers will be prepared and sent to the Examination Committee. The college calendar will be updated with the students' grades after exams are finished, and parents will be informed. Before turning in their signed internal evaluation results to the university, students are advised to double-check them. Parents will receive notifications through the ERP app/SMS and the college administration will receive the findings of the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At both the institutional and university levels, the evaluation strategy uses a two-pronged evaluation technique. Examining procedures, internal assessment marks, and objection resolution are all handled by the college's examination committee. The expectation dates for internal exams are set by the institution in accordance with its academic schedule. The schedule is made by the committee and posted on the bulletin board after that. After informing the relevant professors, it generates a list of invigilators. A deadline for evaluating internal marks and going over answer scripts is also set, and questions from pertinent teachers are gathered. It lays the groundwork for a possible follow-up assessment. In the classroom, response scripts are handed out. Any summing errors can be reported by students, who can then correct the marks. If there are any totaling problems, students can report them and have the marks fixed.

Our students obtain their hall pass authorization well in advance of the university semester exams. The examination committee should be contacted with any grievances regarding entry tickets. You should contact the university with any questions you have regarding the end-of-semester exams. A student has the option to view the response script personally, re-total, or reevaluate it within the redressal procedure.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes and Program Specific Outcomes are connected to the Course Outcomes, which are also subject to a stringent review process. As a result, achieving the course goals also means achieving the programmed goals and the programmer-specific goals. The POs are discussed and communicated during the staff meeting at the start of the school year. The HOD and Coordinator of each program also provide an orientation on the POs, PSOs, and COs (course outcomes). In addition to course outlines and evaluation plans tailored to each degree, the departments provide students with orientation programs about POs, PSOs, and COs. The Head of Department provides the students with an outline of the curriculum

and course objectives during an orientation session at the start of the academic year.

The College provides 150 courses in total across four programmes, including foundation and language courses.

Each course has a clear purpose and a distinct knowledge component. All stakeholders can access the published Programme Outcomes, Programme Specific Outcomes (PSOs), and Course Outcomes (COs) on the Institution Website (www.milagrescollege.edu.in). Student Notice Board: The notice board displays the POs, PSOs, and COs for each programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In undergraduate courses, the first step in acquiring POs, PSOs, and COs is to construct the proper COs for each subject. The responsible faculty member creates the course outcomes (COs) while considering the curriculum and industry standards. Direct evaluation and indirect evaluation are weighted averaged to determine the program's overall goals and its targeted goals. While the assessment weighted for indirect attainment is 30%, the evaluation weighting for direct attainment is 70%. The following are the direct and indirect methods for achieving program results and program-specific objectives:

Through the mapping of test questions to program aims and course goals, students' performance on tests at the conclusion of each semester in each course serves as a means of evaluating the level of achievement of POs and PSOs. Program coordinators and responsible faculty members evaluate and keep track of the correspondence and arrangement of semester exam questions with POs for each course in the program. Every course in a semester has two internal midterm exams. Every student receives projects or seminars addressing COs and POs throughout the program in each semester, in addition to written exams. A student's performance determines their grade.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://milagrescollege.edu.in/images/aqar/AOAR.LINK.2023-24/Criteria.2/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

40

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As per the preachings of 'Vasudaiva kutumbhakam', the world is a family. It is time to overcome all the communal disputes and encourage harmony among the citizens. This goal can be achieved only when it begins from home. Thus, under the banners of NSS, YRC, NCC and Outreach, Milagres College has been thriving to inculcate oneness and service mind amongst its students.

Numerous awareness programs have been organised such as National Unity Day, Constitution Day, World No Tobacco Day, Human Right's Day etc so as to get the students understand the concepts and create awareness. An all-institution march against Drug usage was organised by the college.

Service activities under the Swachh Bharath Abhiyan, plastic removal drives have been organised. Cleaning and garden setting work was

taken up at Mother Theresa Home for destitutes. Awareness programs like enrolling teachers for teacher's constituency electoral roll, demonstration of EVM machines was done. Universal Adult Franchise and right to vote was emphasised. The students were encouraged to cast their First Vote. Blood donation camp was organised as a service initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3701

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

125

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The five-story structure that houses Milagres College was built in 2016. There are eighteen classrooms with fixed green chalkboards, LCDs installed on the ceiling, and Ethernet connections. Additionally, portable LCD projectors are supported. CCTV is installed across the entire college building. Every floor has a fire extinguisher attached. There are lifts in the building. Purified drinking water facilities and separate restrooms for men and women are available on each floor. There are eighty-four machines with internet connections in the computer lab.

The College houses a library with 13910 books and INFLIBNET facility. The food production laboratory can accommodate 40 students for practicals. Food and beverage service training laboratory is well equipped with essential cutlery and crockery items. Students get trained in cleaning and setting a hotel room at the housekeeping laboratory and model guestroom. Front office laboratory is based on the model of a hotel where students are trained to carry on hotel guest cycle. Food, Nutrition and Dietetics laboratory is where the students conduct experiments in biochemistry, biology and human physiology. The interior designing lab which can accommodate 28 students. There are also spaces like auditorium, seminar hall, conference hall, rooftop hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are enough facilities at the college to support competitive sports. There are outdoor sports like football, basketball, volleyball, and throw-ball on the campus. The institution's sports room serves as the physical director's office.

Indoors Games, such table tennis, chess, and carom, are also given emphasis. College has gym set up with all equipment it needs. Regular yoga instruction is given by outside professionals. Additionally, it is a component of the Saturday add-on certificate course.

Through activities like Variety Entertainment, Talents Day, Singing Competition, etc., College offers opportunities for such frequent talent exhibitions. Professionals regularly offer training in singing, dancing, and dramatics. Intercollegiate and interclass cultural activities are often held by the Fine Arts Association. Keyboards, guitars, and the ancient ghumat are among the instruments used to teach students.

For a group of fifty students, the College offered a diploma course with help from the Konkani Sahitya Academy. Under the direction of the Fine Arts Association, the students perform a range of cultural programs during the Annual Day and other college activities. Variety of extracurricular activities stems from participation in several student associations, each of which includes a faculty member and a student representative who organise and supervise the activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1178349

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

ILMS is automate its library operations, ushering in a new era of efficiency and accessibility for its academic community. This sophisticated system revolutionizes traditional library management by centralizing and streamlining tasks such as cataloguing, circulation, and inventory control.

Through ILMS, students and faculty benefit from search capabilities, allowing for quick retrieval of resources from the collection.

Whether it's books, journals, or multimedia materials, users can easily access information they need for their studies and research. System facilitates seamless borrowing and returning processes, reducing administrative burdens and improving user satisfaction.

ILMS enables remote access to digital resources, expanding the library's reach beyond its physical confines. Students can conveniently access e-books, databases, and online journals from anywhere, at any time, enriching their learning experience and promoting self-directed study.

ILMS empowers library staff with tools for efficient data management and analysis. They can monitor usage patterns, track inventory levels, make informed decisions about collection development and resource allocation. Implementation of ILMS at College underscores its commitment to providing a modern, user-centric library experience that meets the evolving needs of its academic community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55055

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College aims at providing futuristic facilities to its staff and students. LCD projectors, computers and all IT related requirements are put to use. Internet speed has been enhanced to 100 MBPS. College is equipped with 94 computers, including 84 in the computer lab that are available to instructors and students for educational reasons. Additionally, the computer lab features a UPS and a LAN server connection. There are classes on Basic Computer conducted for the students as an add-on course. Borrowing of books in the library is digitized by the use of Integrated Library Management System (ILMS).

Text messages are used to convey information about exams, meetings, staff vacations, readmissions, etc. Parents are notified via SMS in the event that a student is absent. Due to the COVID-19 pandemic, a new LEARNING MANAGEMENT SYSTEM (LMS) was implemented.

Additionally, institution set up a recording studio where instructors could film themselves lecturing on their courses. Recordings were edited and posted to the college's LMS and YouTube account..

Upcoming events details available on the website www.milagrescollege.edu.in which is contracted to Chillipages, software provider. For easier communication, circulars including important notices to students and parents are also posted online.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9797774

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College follows established systems and procedures for maintaining the building in a regular on-going process. Record book of physical maintenance requirements is maintained for various services like electrical, plumbing and housekeeping.

The cleanliness of the classrooms, seminar hall, laboratories, faculty rooms, office, library corridors and washrooms are maintained on daily basis. Stock registers are updated at the end of each semester. Stock verification of the Departments is done under the supervision of the head of the department.

To have bulk power supply, Transformer and High-Tension power controller unit has installed within the campus. Two solar lights are placed inside the college building as an environmentally responsible and power-saving solution.

Classrooms, computer Lab, departments, library, principals chamber and administrative section have Uninterrupted Power Supply (UPS) and have been upgraded. Fire extinguishers are installed at every floors. An LED TV installed at the ground floor which displays the events of the college.

Short-term courses on culinary arts and public education on food nutrition and hygiene are held in the laboratory of the Department of B.Sc. in Hospitality Science and B.Sc. in Food, Nutrition, and Dietetics. In addition, a once-weekly certificate program in culinary arts is offered to students from other streams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

295

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://milagrescollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

615

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

615

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

120

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The inauguration ceremony of the Student Council and College Associations at Milagres College, Mangalore, was held on August 30, 2024, in the college auditorium, marking the start of a new academic year focused on student leadership and community engagement. Prof. U. T. Ifthikar Ali, National Commission Chairman of the Allied and Healthcare Council and Karnataka Syndicate Member of R.G.U.H.S., graced the occasion as the chief guest. He highlighted the significance of collective efforts in unlocking student potential and encouraged youth to engage in reading and learning. Prof. Ali was felicitated during the event.

Rev. Dr. Fr Michael Santhumayor, the Principal, administered the oath of office to the newly elected student leaders, including Ms. Juhi (President) and Mr. Mohammad Shafiq (Secretary). Rev. Fr. Bonaventure Nazareth, Correspondent of Milagres Educational Institutions, presided over the ceremony and extended his best wishes.

The event was attended by members of the Milagres Management Board, Governing Council Member Mr. Ajit Lobo, Mr. Maxim Montero, and Student Welfare Officer Mr. Denzil E. Pinto. It began with a welcome address by the Principal and concluded with a vote of thanks by Mrs. Chethana, Lecturer and IQAC Coordinator. Ms. Shravya N., Assistant Professor, compered the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

143

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Milagres College Alumni Association (MICAA), registered on 4th May 2019 (Reg. No. DRDK/S.O.R/S-23/2021-22), welcomes all former students as lifetime members upon payment of a fee of ₹200. The alumni have contributed to the institution by donating items such as wall clocks, water coolers, and televisions.

On July 19, 2024, the Internal Quality Assurance Cell (IQAC) of Milagres College organized Alumni Day, "Melange 2024." Ms. Varshitha, faculty member at Srinivas University's Institute of Aviation Studies and a MICAA member, was the resource person. She shared fond memories of her college days, encouraged students to engage in extracurricular activities, and expressed gratitude to the college for shaping her growth.

Rev. Dr. Michael L. Santhumayor, Principal of Milagres College, emphasized that alumni are the institution's backbone and global ambassadors. The event featured various tournaments as part of the celebrations, with 37 alumni members participating.

Ms. Riana D'Cunha, Manager of Pingara magazine and President of MICAA, appreciated the alumni's role in bringing credit and glory to the college. The event commenced with a welcome address by Mrs. Prathibha D'Souza, HOD of B.Sc. FND, and concluded with a vote of thanks by Mrs. Sowmya Kotian, HOD of Languages and Coordinator of MICAA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Empowering the Youth through value-based education to enhance the quality of life and build a better future" is the Mission of our Institution. Instilling a "Passion for Perfection" in our pupils while imparting knowledge, skills, and values. To provide high-quality education with an emphasis on students' whole development and equip them to bravely take on global challenges. To create professionals that are intellectually strong, emotionally stable, morally pure, socially responsible, and environmentally conscious citizen.

The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, self-financing degree courses and add-on certificate courses are conducted to improve the employability of students by making them skilled, self-reliant and globally competent. Moral values of responsibility, leadership and social empathy are inculcated among the students through various social programmes conducted by the Service oriented associations. Institution promotes and supports innovative teaching and learning processes with state-of-the-art technology, including online teaching and e-learning by signing MoU with other institutions and improvising the bond with the institution by helping each other in terms of technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Strong leadership is evident throughout the organization, both in upper and lower management. Board of Governance comprises of the Industry Experts, Eminent Educationists, Representatives of statutory bodies, Principal and other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. College Development Committee comprising of representatives of management, principal, students' representatives, HOD representative, faculty, staff members, industry experts and alumni is formed to deal with development plan of the college regarding

academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extracurricular activities.

The Principal gives directives to the departmental heads to prepare the annual departmental plan of action. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. Further, HOD prepares a consolidated report and submits it to the Principal for approval. The Principal consolidates requirements of all the departments and forwards it to the management for approval. The sanctioned budget from the management is received by the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan with well-defined goals, implemented through consistent action plans, daily activities, resource distribution, and stakeholder engagement. Periodic performance assessments provide transparency, and an IQAC evaluates progress and takes remedial actions for long-term goals. Our College is being governed by the Management at the highest level, delegating administrative powers to the Principal, where the Principal is planked by two significant committees like IQAC on one hand and Academic Council on the other hand, supporting him to maintain quality in the sphere of Academics. The spectrum of power of the principal is segregated into Academics and Administration.

The perspective plan is designed with the institution's vision, mission, and objectives. The process involves transforming high-level objectives into tangible actions, ensuring alignment across all organizational parts with the strategic vision. The college has been utilizing ICT for teaching since 2016, using laptops and projector-enabled classrooms. In 2019-20, it upgraded to e-learning through Aptra Learning Management System. This enabled a lecture-capture facility, allowing students to access recorded lectures, enhancing learning outcomes. This move aligns with the curriculum's shift from an annual to semester system. Effective leadership is

evident throughout the institution.

<https://www.youtube.com/channel/UCGFJ5kwSzn6Rm1Urqp55cew>

<http://milagres.amareatechsolutions.com/Admin/>

<https://mangaloreuniversity.ac.in/>

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College's Governing Council takes the initiative to offer the greatest governance and administration structure. The members of the management committee, the principal, and the governing council oversee and assist with the day-to-day operations of the institution. The college's organizational structure incorporates leadership at multiple levels.

Making and carrying out choices has been incredibly successful with this decentralized method. The principal and the IQAC make executive decisions regarding academic matters, while the Governing Body sets the college's general policy. The administrator is informed of the department-level choices during the yearly review and assessment meetings.

Staff members provide suggestions through the Staff Council, parents through the Parent-Teacher Association, alumni through the Alumni/ae Association, and students through the Students' Council. The staff and the college librarian are in charge of making sure the library runs well. All sports-related activities are supervised and tracked by the physical education department. It supports the administration of interclass and intercollegiate athletic events and offers students guidance on matters pertaining to sports. The President, Vice President, and Secretary make up the Students' Council. Because of the college's decentralization process, events like Sports Day, Traditional Day, Annual Day, and Intercollegiate Fests are planned methodically.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://milagrescollege.edu.in/images/aqar/AQAR.LINK.2023-24/Criteria.6/6.2.2.organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Earned Leave encashment, Maternity Leave, Permission to attend FDP such as Orientation programmes, workshops, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

The teaching staff and non-teaching staffs are provided with 15 days Casual leave. 10 days and 20 days Earned leave for teaching staffs for non-Teaching staffs.

The self-financed staff of the institution also receive Provident Fund, permission to attend Faculty Development Programme, Maternity

leave with salary. Staff Grievance Redressal Cell to address the issues and grievances of the staff. Availability of full-time professional counsellors for both staff and students. Awards of excellence for teaching, research and extension is given to the deserving members of staff every year. Annual orientation, workshops for teaching staff at the beginning of every academic year. Initiation and training programmes for the newly recruited staff. Seed Money provided for faculties to encourage them to undertake research projects. Incentive in the form of salary hike for the staff of the self-financed stream for completing their PhD degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an Internal Performance Appraisal system, led by the Principal, which monitors and evaluates staff performance annually. The Principal communicates areas for improvement and overall performance, while students provide feedback on teachers subject-wise at the end of course. Grievance Redressal and Suggestion boxes are located at key areas on the campus, allowing

students to voice their concerns or queries about teachers, which the Principal takes into account. All full-time faculty members and administrative staff members submit self-Appraisal forms to the Principal. Each submission is carefully examined and evaluated by the Principal. The Principal then shares the results with the staff members in an entirely confidential way.

The Institute periodically assesses the contributions of faculty and staff once in a year and uses this data as a reference for the purpose of annual increment, career advancement, granting incentives or The staff records a brief statement of work done in each class at the end of the particular working day. It is signed by the Principal at the end of every week. Uploaded diary is made available for inspection to any official of the University. Our institution's effectiveness, efficiency are enhanced through a culture of accountability, feedback, and professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's annual budget is allocated by management for departmental activities, with income and expenditure regularly audited by internal and external auditors.

Since it is a Self-financing College, both the Internal & External audits are done by the external auditor appointed by the Board of Trustees. Internal audit is done every month by a team sent by the auditor to carry out the following audit activities. The external audit is carried by external certified Chartered Accountant (CA).

Detailed checking of vouchers, physical verification of cash and Fixed Deposit Receipts, Stock Registers etc. are verified Observations are recorded and discussed with College Accounts Department / Principal and clarifications are obtained. Every Financial year, Statutory Auditors have to cross check statement of accounts, incomeexpenditure accounts, Payments-Receipts account statements and vouchers of all types of financialtransactions

incurred in the University as applicable.

A copy of the internal audit report is forwarded to the Management for the follow up activities till date there is no audit objection. The explanation required for various clarifications are closed immediately with the concurrent of the Management. Final audit report is compiled and submitted to the trust for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

391000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

The institution is administered by the Governing Body following the best possible practices in given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, interest

on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. After collection of funds, the surplus is invested in fixed deposits of varied tenures. All purchases are made after inviting requisite number of quotations and their proper scrutiny. Internal checks and controls are very much in place which ensures transparency in financial resource management. Resources are carefully allocated to meet overall administrative requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, organizes workshop, training program for faculty members periodically to upgrade teaching learning process.

The IQAC contributes significantly for institutionalizing the quality assurance strategies and processes in following ways by organizing National Seminar, workshop and training programme for faculty member periodically.

Student Capacity building Programme was organized by IQAC for the development of learning abilities and 16 different add on courses was introduced for the skill development of the students. IQAC took the initiative in bounding good relationship between teacher and students through mentoring system. Under mentoring process each teacher will be allotted with number of students, here students feel free to share their opinions with their mentors who help the students academically as well as personally. As a result, each individual student has been monitored. This helps to know the financial position of the students.

As proposed by IQAC committee a student research paper presentation conference - Anweshan 2024 was organized for the student of the college and also "Our College, Our voice" was organized for the students to inculcate the responsibilities and to enhance the skill

of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

All the teachers are encouraged to use latest teaching aids available for effective teaching-learning processes. ICT Facilities are installed in all the classrooms of the college. Teachers are motivated to prepare research papers and for minor projects.

The college provides platform for the students to participate in Intra- College and Inter -College level Programmes.

Regular IQAC meetings are conducted under the chairmanship of the Principal with the fixed agenda and suggestions are taken from all the members for improvement and better implementation of curriculum.

The college has set up a YouTube Channel in the name of Milagres LMS where the staff records their lectures and uploads the videos on it for the students to view. The institution also has also provided all the staff with Google workplace official email IDs so they can handle their online classrooms, upload notes, and all the features pertaining to the Google classroom without any difficulty.

File Description	Documents
Paste link for additional information	http://www.youtube.com/@milagreslms7063
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://milagrescollege.edu.in/images/agar/AQAR.LINK.2023-24/Criteria.6/6.5.3.Annual.report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity in Milagres Degree college is planned and implemented very strictly in curricular as well as co-curricular activities. Gender Equity as a curriculum studied by the students to know about the equity, opportunity and responsibilities given to every individual by the constitution and empowering women in the society. As a co-curriculum point of view Milagres College has a Human Rights Cell to effectively sensitize the action plans of Gender Equity with its Mission and vision.

Specific facilities provided for women in terms of: Safety and security-

- Locker facilities are provided at the college.
- CC cameras are installed in each floor.
- Watchman Security in the college entrance and basement exit.

- Each staff rooms are provided with the sanitary pad facilities by women empowerment cell in-case of emergency, students are allowed to use them.
- Separate washroom facilities are given for the women with proper facilities.
- There is a well-planned anti- ragging cell in the college.
- Common rooms- common rooms for girls are provided as a specific facility.

Counselling - Milagres college provides counselling services to the students by keeping the information shared with the student will be confidential.

File Description	Documents
Annual gender sensitization action plan	https://milagrescollege.edu.in/images/agar/AQAR.LINK.2023-24/Criteria.7/7.1.1a.action.plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://milagrescollege.edu.in/images/agar/AQAR.LINK.2023-24/Criteria.7/7.1.1.b.pic.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management:** Institution uses systematic approach for managing biodegradable, non-biodegradable solid waste. Segregation at source is encouraged with color-coded bins placed across the campus. Biodegradable waste is composted using in-house composting units, while non-biodegradable waste is sent to authorized recycling units.
2. **Liquid Waste Management:** Well-maintained sewage treatment plant processes waste water from hostels, laboratories, kitchens. Treated water is reused for gardening and cleaning purposes, reducing freshwater consumption.
3. **E-waste Management:** Obsolete electronic items are collected periodically and sent to certified e-waste recyclers. Direct selling of Computer, electrical and electronic parts.
4. **Waste Recycling System:** Paper waste is collected and sent to recycling agencies. Initiatives are in place to encourage digital documentation, reducing paper usage.
5. **Hazardous Chemicals and Radioactive Waste Management:** Special containment systems are used for hazardous chemicals in laboratories. Radioactive waste, if generated, is managed following strict regulatory protocols.
6. **Plastic waste -** Including pen, refills, plastic water bottles, containers, wrappers, and similar items is managed through direct selling to authorised recyclers.
7. **Bio-degradable Waste:** Such as food waste, waste from BHS labs, is managed through decomposition in designated pits.
8. **Paper waste:** Such as paper plates, discarded papers, is outsourced to Mangalore city corporations for efficient collection and recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://milagrescollege.edu.in/images/agar/AQAR.LINK.2023-24/Criteria.7/7.1.3.pics.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

B. Any 3 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres Institution is committed to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution recognizes the value of diversity and actively promotes tolerance and harmony among its members through various initiatives. Efforts include cultural exchanges, language workshops, and festivals celebrating regional and global diversity.

Cultural inclusion is promoted through annual celebrations such as cultural festivals, language days, and regional fairs, allowing students to showcase and appreciate diverse traditions. Regular seminars and workshops on topics like interfaith dialogue and cultural sensitivity help nurture respect for communal and religious diversity.

Linguistic diversity is encouraged through language clubs, literary competitions, and support programs for students from non-dominant

language backgrounds. Socioeconomic inclusion is prioritized through scholarships, financial aid, and mentorship programs to ensure equal access to education.

Milagres also organizes awareness campaigns and outreach programs to address biases and stereotypes, fostering a spirit of acceptance. Counselling and peer-support groups provide a safe space for students from varied backgrounds to express themselves.

Institutions also establish grievance redressal cells and anti-discrimination committees to address my conflicts or biases, ensuring a safe and harmonious environment. Multilingual communication channels and support system for students from varied linguistic backgrounds further enhance inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Milagres College plays important role in implementing awareness among students and staffs regarding the values, rules, and responsibilities. The institution employs various activities to impart the indispensable values necessary for shaping responsible citizens in alignment with the Constitution of India. At Milagres College, an immersive educational approach is employed to ensure that students not only acquire knowledge but deeply comprehend and appreciate the Constitution of India, encompassing its principles and rights. A dedicated hour for value education is integrated into the curriculum, accentuating the teaching of ethics and good conduct alongside academic subjects, fostering the development of responsible and ethical individuals. Also helped students in Character Development, Cultivating Responsibility, Promotion of Ethical Leadership, Enhancing Interpersonal Relationships, Prevention of Social Issues, Preparation for Citizenship, Integration of Academic and Moral Development, Lifelong Learning and Well-being. Mentoring session is allotted where students are taught about the values and responsibilities towards the college as well as

the society. Learning constitutional rules and regulations helped students in understanding Rights and Responsibilities, Promoting Respect for Rule of Law, Cultivating Tolerance and Respect for Diversity, Empowering Active Citizenship, Enhancing Critical, Thinking and Decision-Making, Preparing for Legal and Political Careers.

<https://www.milagrescollege.edu.in/news-display.php?id=556>

<https://www.milagrescollege.edu.in/news-display.php?id=568>

<https://www.milagrescollege.edu.in/news-display.php?id=600>

<https://www.milagrescollege.edu.in/news-display.php?id=634>

<https://www.milagrescollege.edu.in/news-display.php?id=633>

<https://www.milagrescollege.edu.in/news-display.php?id=633>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Milagres College emphasizes celebrating national and international events, creating a vibrant campus culture through special occasions. Faculty members carefully oversee the planning and execution of these events. The college follows a structured approach with a clear list and action plan for each event. Special events include Hindi Diwas on September 14, Gandhi Jayanti and International Day of Non-Violence on October 2, Children's Day on November 14, Christmas Day on December 25, World Hindi Day on January 10, Republic Day on January 26, International Women's Day on March 8, World Red Cross Day on May 8, Sadbhavana Diwas on August 20, Independence Day on August 15, and Teachers' Day on August 5. Milagres College values cultural diversity, celebrated through events like International Cultural Day, where students showcase their heritage. Religious festivals like Diwali, Christmas, and Eid are also observed, fostering harmony among students of different faiths. Celebrating these events promotes cultural awareness, networking opportunities, personal growth, academic excellence, community engagement, soft skills development, and enhanced student engagement. These events create memorable experiences, foster a sense of belonging, and provide opportunities for skill development, enriching the overall campus life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

At Milagres College, the student governance initiative, "Our College, Our Voice," focuses on fostering student-leader collaboration. The council emphasizes understanding the challenges faced by lecturers while promoting academic excellence and holistic development. Key challenges include maintaining discipline, enhancing academic and extracurricular preparation, and improving time management skills. By empowering students with leadership training, the council equips them with skills that support success in higher education, preparing them for master's programs. Peer tutoring and workshops contribute to improved academic performance and leadership abilities, though mentoring and faculty support are crucial to overcoming generational differences and fostering mutual respect.

The "Open Mic - Where Talents Open Up" event encourages creativity, student expression, and community engagement. It serves as a platform for showcasing diverse talents, building a supportive environment, and promoting relaxation among students. Challenges faced in organizing this event include low initial participation, logistical issues, and ensuring inclusivity. Despite these hurdles, the event exceeded expectations, receiving positive feedback for its organization and content. Issues such as technical difficulties were addressed with additional resources like microphones and sound technicians. Overall, the event contributes significantly to student engagement and college promotion, demonstrating the power of inclusive, creative spaces in higher education.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To excel as a hub of holistic education, our students have consistently achieved remarkable success in intercollegiate and state-level sports competitions, supported by expert coaches and modern facilities. Notable achievements in academics include Ms.

Saimaa Rai securing 2nd rank in BSc Interior Design & Decoration (92.74%), Ms. Anitta Elesabeth Joy earning 2nd rank in BSc Food, Nutrition & Dietetics (90.62%), and Ms. Patricia Quadras achieving 3rd rank in BSc Hospitality Science (85.52%). In sports, Mr. Thrishool R. Anchan of II BHS secured 3rd place in the Karnataka State Classic Powerlifting Championship, while Mr. Johan Salil Mathias of I BCA AI & ML was First Runner-up at Mr. & Miss Eclectic International '24 in Dubai, winning a trophy, certificate, and cash prize of ₹1 lakh. Creative talents also thrived, with Ms. Naomi Anah Ebenezer of III BSc IDD winning 1st place in Pot Decoration and 2nd place in Face Painting. The "Earn While You Learn" program and the "Education through Vegetation" initiative, foster innovation, entrepreneurship, sustainability. The newly acquired kabaddi mat further enhances our sports infrastructure, promoting active student participation, positioning the college as a host for inter-collegiate competitions. These achievements reflect unwavering commitment to holistic development, academic excellence, social responsibility.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Milagres College, affiliated with Mangalore University, follows a well-structured process to ensure effective curriculum delivery. The College adheres to the academic calendar and syllabus prescribed by the University. The Principal and Department Heads hold regular meetings to strategize curriculum implementation. Each department creates a detailed curriculum delivery plan and lesson plans, approved by the Principal each semester.

Bridge courses are offered to first-year students to strengthen foundational knowledge, while add-on courses, and certificate programs, such as Supply Chain and Logistics Management, enhance students' skills. Regular feedback from students, faculty, and parents guides curriculum improvements. The College organizes workshops and seminars with external experts to keep faculty updated. To support the learning outcomes, regular assessments through presentations, assignments, and projects are conducted. Initiatives like the preparation of an academic calendar, time tables, lesson plans, and maintenance of attendance registers ensure effective curriculum management. In order to ensure effective delivery of the curriculum, the institution has taken the following measures:

- 1.Preparation of Academic Calendar
- 2.Publication of Prospectus
- 3.Preparation of Time Table
- 4.Preparation of Lesson Plans
- 5.Maintenance of Work Dairy
- 6.Maintenance of Attendance Register
- 8.Arrangement of Special Lectures by Experts through online mode.
- 9.Regular academic based programmes for the Faculty through online mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Milagres Degree College strictly adheres to the academic calendar set by the university for each semester. This calendar outlines critical dates, including the semester start and end, internship periods, and semester-end exams. In alignment with this, the college develops its own institutional calendar, encompassing key activities like Continuous Internal Evaluation (CIE) dates, working days, holidays, and flagship events. This detailed planning helps faculty efficiently manage course delivery, research, and co-curricular activities.

The CIE process includes Internal Assessment (IA) tests, assignments, quizzes, and seminars, designed to assess students continuously. Course instructors carefully prepare IA question papers following the syllabus, and these are reviewed and approved by the examination committee. A test schedule is then shared with students, and assessments are conducted as planned. After the tests, faculty members evaluate answer scripts and calculate scores.

Practical evaluations are also an essential part of CIE, including laboratory work, project evaluations, and viva exams. The academic committee, led by the Principal, monitors semester progress and offers guidance to ensure activities stay on track. Through these structured practices, Milagres Degree College ensures a consistent, well-organized academic experience for students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

618

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

618

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates critical cross-cutting issues—such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability—into its curriculum. Mangalore University's mandatory courses address these essential areas, particularly focusing on gender, environment, and sustainability.

The Environmental Studies course builds awareness of critical issues, such as environmental pollution and global warming, fostering a deeper understanding of environmental sustainability. Value-based education forms a core part of the college's approach, aiming to shape students into responsible citizens. Regular awareness programs on topics such as anti-ragging and prevention of physical and sexual harassment further strengthen the institution's commitment to a safe and respectful learning environment.

As a co-educational institution, the college actively promotes gender sensitization and awareness among students, both theoretically and practically. . The college prioritizes addressing the evolving profile of gender dynamics in India. Through Gender equity Cell, the college organizes special lectures on gender issues on key occasions. Both male and female students are encouraged to understand and value gender equality, social justice, human rights, and professional ethics. Interactions with successful women leaders help female students recognize the power and opportunities available to them. Additionally, associations organize activities like collage-making, debates, and essay-writing competitions on women's issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
125	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	

297	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
268	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Milagres College is still observing and evaluating the newly admitted pupils. All departments and languages provide bridge courses to strengthen foundational knowledge. We lay the foundation by going over the fundamental concepts first, then progressively getting into the technical concepts of the topic. At the end of the course, there is an exam to gauge performance. The degree of comprehension of the individual subjects is evaluated through the use of diagnostic tests. Students can be categorized as advanced or slow learners based on how well they achieve. Retests are given as needed, queries are answered, difficult content is corrected through remedials, and slow learners are identified. They are able to check out more books from the college library.</p> <p>It is advised that advanced students look into the course further and seek for internships during the holidays. Participation in national and international seminars and conferences, also the presentation and publication of research findings, are encouraged. The topic video is complete and will be added for the students' benefit on the website and LMS. For advanced students,</p>	

scholarships and fee reductions are available. Rank holders get congratulations on Annual Day.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
618	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every department employs a teaching methodology that includes student involvement. Interactive and cooperative learning are encouraged through student engagement in group discussions, PowerPoint-based lectures, and national and regional seminars presented by other schools. Among the instructional techniques are book reviews, homework assignments, and quizzes, as well as peer teaching. Students are encouraged to attend seminars and conferences hosted by the university and other organizations, and they are also encouraged to deliver papers at these events, which helps to instill in them a culture of study. When students assist teachers in setting up seminars, conferences, and festivals, they develop time management, teamwork, and responsibility skills.

Our collegiate magazine, "Milagres Miracle," encourages student writing. Add-on, certificate, and diploma courses are available to students for their entire development. Students have access to plenty of classrooms, contemporary facilities, drinking water, restrooms, hostel amenities, and both indoor and outdoor games. Individual projects and assignments are given to students in order to promote self-directed learning. They are given exercises and group tasks that encourage collaboration and peer education. Students will get experience learning through extracurricular

activities, internships, and training.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) plays a crucial role in enhancing the effectiveness, engagement, and reach of the educational system. By creating information-rich learning environments and expanding access to education, ICT enables institutions to deliver impactful instruction. Throughout the year, training workshops were organized to equip faculty members with the skills to utilize electronic resources and produce digital content effectively. Teachers integrate ICT tools into their teaching strategies to ensure active student participation, fostering an interactive learning experience.

The institution provides a Learning Management System (LMS) where instructors upload instructional videos, handouts, and assignments. This platform enables students to engage with course materials even outside the classroom, enhancing their understanding of the subject matter. Additionally, the college library offers a collection of subject-related CDs, accessible to both students and faculty. Online services like INFLIBNET simplify the process of finding academic resources and connecting with faculty members.

Students benefit from recorded lectures, with links to video content shared via platforms like YouTube. Digitally equipped auditoriums and seminar rooms host guest lectures and student interaction sessions, leveraging technology for a richer educational experience. Through these initiatives, the college demonstrates a commitment to integrating ICT into education for improved learning outcomes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.youtube.com/@milagreslms7063

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
21	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>At the collegiate level, a dependable and transparent procedure for addressing exam concerns has been established. The instructors have received training in creating simple exam questions. The paper valuers adhere to the department's agreed-upon valuation scheme. In the teacher's presence, students are allowed to review their evaluated response scripts and identify any discrepancies. The department head, vice principle, or principal are contacted if the problem cannot be resolved at that level. Two internal tests, assignments, seminars, and attendance weighting all contribute to the assessment marks. Three weeks before to the start of the internal examination, exam dates will be notified, and question papers will be prepared and sent to the Examination Committee. The college calendar will be updated with the students' grades after exams are finished, and parents will be informed. Before turning in their signed internal evaluation results to the university, students are advised to double-check</p>	

them. Parents will receive notifications through the ERP app/SMS and the college administration will receive the findings of the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At both the institutional and university levels, the evaluation strategy uses a two-pronged evaluation technique. Examining procedures, internal assessment marks, and objection resolution are all handled by the college's examination committee. The expectation dates for internal exams are set by the institution in accordance with its academic schedule. The schedule is made by the committee and posted on the bulletin board after that. After informing the relevant professors, it generates a list of invigilators. A deadline for evaluating internal marks and going over answer scripts is also set, and questions from pertinent teachers are gathered. It lays the groundwork for a possible follow-up assessment. In the classroom, response scripts are handed out. Any summing errors can be reported by students, who can then correct the marks. If there are any totaling problems, students can report them and have the marks fixed.

Our students obtain their hall pass authorization well in advance of the university semester exams. The examination committee should be contacted with any grievances regarding entry tickets. You should contact the university with any questions you have regarding the end-of-semester exams. A student has the option to view the response script personally, re-total, or reevaluate it within the redressal procedure.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes and Program Specific Outcomes are connected to the Course Outcomes, which are also subject to a stringent review process. As a result, achieving the course goals also means achieving the programmed goals and the programmer-specific goals. The POs are discussed and communicated during the staff meeting at the start of the school year. The HOD and Coordinator of each program also provide an orientation on the POs, PSOs, and COs (course outcomes). In addition to course outlines and evaluation plans tailored to each degree, the departments provide students with orientation programs about POs, PSOs, and COs. The Head of Department provides the students with an outline of the curriculum and course objectives during an orientation session at the start of the academic year.

The College provides 150 courses in total across four programmes, including foundation and language courses.

Each course has a clear purpose and a distinct knowledge component. All stakeholders can access the published Programme Outcomes, Programme Specific Outcomes (PSOs), and Course Outcomes (COs) on the Institution Website (www.milagrescollege.edu.in). Student Notice Board: The notice board displays the POs, PSOs, and COs for each programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In undergraduate courses, the first step in acquiring POs, PSOs, and COs is to construct the proper COs for each subject. The responsible faculty member creates the course outcomes (COs) while considering the curriculum and industry standards. Direct evaluation and indirect evaluation are weighted averaged to determine the program's overall goals and its targeted goals. While the assessment weighted for indirect attainment is 30%, the evaluation weighting for direct attainment is 70%. The following are the direct and indirect methods for achieving program results and program-specific objectives:

Through the mapping of test questions to program aims and course goals, students' performance on tests at the conclusion of each semester in each course serves as a means of evaluating the level of achievement of POs and PSOs. Program coordinators and responsible faculty members evaluate and keep track of the correspondence and arrangement of semester exam questions with POs for each course in the program. Every course in a semester has two internal midterm exams. Every student receives projects or seminars addressing COs and POs throughout the program in each semester, in addition to written exams. A student's performance determines their grade.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://milagrescollege.edu.in/images/agar/AOAR.LINK.2023-24/Criteria.2/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

40

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As per the preachings of 'Vasudaiva kutumbhakam', the world is a family. It is time to overcome all the communal disputes and

encourage harmony among the citizens. This goal can be achieved only when it begins from home. Thus, under the banners of NSS, YRC, NCC and Outreach, Milagres College has been thriving to inculcate oneness and service mind amongst its students.

Numerous awareness programs have been organised such as National Unity Day, Constitution Day, World No Tobacco Day, Human Right's Day etc so as to get the students understand the concepts and create awareness. An all-institution march against Drug usage was organised by the college.

Service activities under the Swachh Bharath Abhiyan, plastic removal drives have been organised. Cleaning and garden setting work was taken up at Mother Theresa Home for destitutes. Awareness programs like enrolling teachers for teacher's constituency electoral roll, demonstration of EVM machines was done. Universal Adult Franchise and right to vote was emphasised. The students were encouraged to cast their First Vote. Blood donation camp was organised as a service initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3701

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

125

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The five-story structure that houses Milagres College was built in 2016. There are eighteen classrooms with fixed green chalkboards, LCDs installed on the ceiling, and Ethernet connections. Additionally, portable LCD projectors are supported. CCTV is installed across the entire college building. Every floor has a fire extinguisher attached. There are lifts in the building. Purified drinking water facilities and separate restrooms for men and women are available on each floor. There are eighty-four machines with internet connections in the computer lab.

The College houses a library with 13910 books and INFLIBNET

facility. The food production laboratory can accommodate 40 students for practicals. Food and beverage service training laboratory is well equipped with essential cutlery and crockery items. Students get trained in cleaning and setting a hotel room at the housekeeping laboratory and model guestroom. Front office laboratory is based on the model of a hotel where students are trained to carry on hotel guest cycle. Food, Nutrition and Dietetics laboratory is where the students conduct experiments in biochemistry, biology and human physiology. The interior designing lab which can accommodate 28 students. There are also spaces like auditorium, seminar hall, conference hall, rooftop hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are enough facilities at the college to support competitive sports. There are outdoor sports like football, basketball, volleyball, and throw-ball on the campus. The institution's sports room serves as the physical director's office.

Indoors Games, such table tennis, chess, and carom, are also given emphasis. College has gym set up with all equipment it needs. Regular yoga instruction is given by outside professionals. Additionally, it is a component of the Saturday add-on certificate course.

Through activities like Variety Entertainment, Talents Day, Singing Competition, etc., College offers opportunities for such frequent talent exhibitions. Professionals regularly offer training in singing, dancing, and dramatics. Intercollegiate and interclass cultural activities are often held by the Fine Arts Association. Keyboards, guitars, and the ancient ghumat are among the instruments used to teach students.

For a group of fifty students, the College offered a diploma course with help from the Konkani Sahitya Academy. Under the direction of the Fine Arts Association, the students perform a range of cultural programs during the Annual Day and other

college activities. Variety of extracurricular activities stems from participation in several student associations, each of which includes a faculty member and a student representative who organise and supervise the activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1178349

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS is automate its library operations, ushering in a new era of efficiency and accessibility for its academic community. This sophisticated system revolutionizes traditional library management by centralizing and streamlining tasks such as cataloguing, circulation, and inventory control.

Through ILMS, students and faculty benefit from search capabilities, allowing for quick retrieval of resources from the collection. Whether it's books, journals, or multimedia materials, users can easily access information they need for their studies and research. System facilitates seamless borrowing and returning processes, reducing administrative burdens and improving user satisfaction.

ILMS enables remote access to digital resources, expanding the library's reach beyond its physical confines. Students can conveniently access e-books, databases, and online journals from anywhere, at any time, enriching their learning experience and promoting self-directed study.

ILMS empowers library staff with tools for efficient data management and analysis. They can monitor usage patterns, track inventory levels, make informed decisions about collection development and resource allocation. Implementation of ILMS at College underscores its commitment to providing a modern, user-centric library experience that meets the evolving needs of its academic community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
55055	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
1	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College aims at providing futuristic facilities to its staff and students. LCD projectors, computers and all IT related requirements are put to use. Internet speed has been enhanced to 100 MBPS. College is equipped with 94 computers, including 84 in the computer lab that are available to instructors and students for educational reasons. Additionally, the computer lab features a UPS and a LAN server connection. There are classes on Basic Computer conducted for the students as an add-on course. Borrowing of books in the library is digitized by the use of Integrated Library Management System (ILMS).

Text messages are used to convey information about exams, meetings, staff vacations, readmissions, etc. Parents are notified via SMS in the event that a student is absent. Due to the COVID-19 pandemic, a new LEARNING MANAGEMENT SYSTEM (LMS) was implemented.

Additionally, institution set up a recording studio where instructors could film themselves lecturing on their courses. Recordings were edited and posted to the college's LMS and YouTube account..

Upcoming events details available on the website www.milagrescollege.edu.in which is contracted to Chillipages, software provider. For easier communication, circulars including important notices to students and parents are also posted online.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9797774

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College follows established systems and procedures for maintaining the building in a regular on-going process. Record book of physical maintenance requirements is maintained for various services like electrical, plumbing and housekeeping.

The cleanliness of the classrooms, seminar hall, laboratories, faculty rooms, office, library corridors and washrooms are

maintained on daily basis. Stock registers are updated at the end of each semester. Stock verification of the Departments is done under the supervision of the head of the department.

To have bulk power supply, Transformer and High-Tension power controller unit has installed within the campus. Two solar lights are placed inside the college building as an environmentally responsible and power-saving solution.

Classrooms, computer Lab, departments, library, principals chamber and administrative section have Uninterrupted Power Supply (UPS) and have been upgraded. Fire extinguishers are installed at every floors. An LED TV installed at the ground floor which displays the events of the college.

Short-term courses on culinary arts and public education on food nutrition and hygiene are held in the laboratory of the Department of B.Sc. in Hospitality Science and B.Sc. in Food, Nutrition, and Dietetics. In addition, a once-weekly certificate program in culinary arts is offered to students from other streams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

295

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://milagrescollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

615

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

615

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

120	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
42	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
3	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The inauguration ceremony of the Student Council and College Associations at Milagres College, Mangalore, was held on August 30, 2024, in the college auditorium, marking the start of a new academic year focused on student leadership and community engagement. Prof. U. T. Ifthikar Ali, National Commission Chairman of the Allied and Healthcare Council and Karnataka Syndicate Member of R.G.U.H.S., graced the occasion as the chief guest. He highlighted the significance of collective efforts in unlocking student potential and encouraged youth to engage in reading and learning. Prof. Ali was felicitated during the event.

Rev. Dr. Fr Michael Santhumayor, the Principal, administered the oath of office to the newly elected student leaders, including Ms. Juhi (President) and Mr. Mohammad Shafiq (Secretary). Rev. Fr. Bonaventure Nazareth, Correspondent of Milagres Educational Institutions, presided over the ceremony and extended his best wishes.

The event was attended by members of the Milagres Management Board, Governing Council Member Mr. Ajit Lobo, Mr. Maxim Montero, and Student Welfare Officer Mr. Denzil E. Pinto. It began with a welcome address by the Principal and concluded with a vote of thanks by Mrs. Chethana, Lecturer and IQAC Coordinator. Ms. Shravya N., Assistant Professor, compered the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

143

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Milagres College Alumni Association (MICAA), registered on 4th May 2019 (Reg. No. DRDK/S.O.R/S-23/2021-22), welcomes all former students as lifetime members upon payment of a fee of ₹200. The alumni have contributed to the institution by donating items such as wall clocks, water coolers, and televisions.

On July 19, 2024, the Internal Quality Assurance Cell (IQAC) of Milagres College organized Alumni Day, "Melange 2024." Ms. Varshitha, faculty member at Srinivas University's Institute of Aviation Studies and a MICAA member, was the resource person. She shared fond memories of her college days, encouraged students to engage in extracurricular activities, and expressed gratitude to the college for shaping her growth.

Rev. Dr. Michael L. Santhumayor, Principal of Milagres College, emphasized that alumni are the institution's backbone and global ambassadors. The event featured various tournaments as part of the celebrations, with 37 alumni members participating.

Ms. Riana D'Cunha, Manager of Pingara magazine and President of MICAA, appreciated the alumni's role in bringing credit and glory to the college. The event commenced with a welcome address by Mrs. Prathibha D'Souza, HOD of B.Sc. FND, and concluded with a vote of thanks by Mrs. Sowmya Kotian, HOD of Languages and Coordinator of MICAA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Empowering the Youth through value-based education to enhance the quality of life and build a better future" is the Mission of our Institution. Instilling a "Passion for Perfection" in our pupils while imparting knowledge, skills, and values. To provide high-quality education with an emphasis on students' whole development and equip them to bravely take on global challenges. To create professionals that are intellectually strong, emotionally stable, morally pure, socially responsible, and environmentally conscious citizen.

The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this

objective, job-oriented, self-financing degree courses and add-on certificate courses are conducted to improve the employability of students by making them skilled, self-reliant and globally competent. Moral values of responsibility, leadership and social empathy are inculcated among the students through various social programmes conducted by the Service oriented associations. Institution promotes and supports innovative teaching and learning processes with state-of-the-art technology, including online teaching and e-learning by signing MoU with other institutions and improvising the bond with the institution by helping each other in terms of technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Strong leadership is evident throughout the organization, both in upper and lower management. Board of Governance comprises of the Industry Experts, Eminent Educationists, Representatives of statutory bodies, Principal and other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. College Development Committee comprising of representatives of management, principal, students' representatives, HOD representative, faculty, staff members, industry experts and alumni is formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extracurricular activities.

The Principal gives directives to the departmental heads to prepare the annual departmental plan of action. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. Further, HOD prepares a consolidated report and submits it to the Principal for approval. The Principal consolidates requirements of all the departments and forwards it to the management for approval. The sanctioned budget from the management is received by the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan with well-defined goals, implemented through consistent action plans, daily activities, resource distribution, and stakeholder engagement. Periodic performance assessments provide transparency, and an IQAC evaluates progress and takes remedial actions for long-term goals. Our College is being governed by the Management at the highest level, delegating administrative powers to the Principal, where the Principal is planked by two significant committees like IQAC on one hand and Academic Council on the other hand, supporting him to maintain quality in the sphere of Academics. The spectrum of power of the principal is segregated into Academics and Administration.

The perspective plan is designed with the institution's vision, mission, and objectives. The process involves transforming high-level objectives into tangible actions, ensuring alignment across all organizational parts with the strategic vision. The college has been utilizing ICT for teaching since 2016, using laptops and projector-enabled classrooms. In 2019-20, it upgraded to e-learning through Aptra Learning Management System. This enabled a lecture-capture facility, allowing students to access recorded lectures, enhancing learning outcomes. This move aligns with the curriculum's shift from an annual to semester system. Effective leadership is evident throughout the institution.

<https://www.youtube.com/channel/UCGFJ5kwSzn6Rm1Urqp55cew>

<http://milagres.amareatechsolutions.com/Admin/>

<https://mangaloreuniversity.ac.in/>

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College's Governing Council takes the initiative to offer the greatest governance and administration structure. The members of the management committee, the principal, and the governing council oversee and assist with the day-to-day operations of the institution. The college's organizational structure incorporates leadership at multiple levels.

Making and carrying out choices has been incredibly successful with this decentralized method. The principal and the IQAC make executive decisions regarding academic matters, while the Governing Body sets the college's general policy. The administrator is informed of the department-level choices during the yearly review and assessment meetings.

Staff members provide suggestions through the Staff Council, parents through the Parent-Teacher Association, alumni through the Alumni/ae Association, and students through the Students' Council. The staff and the college librarian are in charge of making sure the library runs well. All sports-related activities are supervised and tracked by the physical education department. It supports the administration of interclass and intercollegiate athletic events and offers students guidance on matters pertaining to sports. The President, Vice President, and Secretary make up the Students' Council. Because of the college's decentralization process, events like Sports Day, Traditional Day, Annual Day, and Intercollegiate Fests are planned methodically.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://milagrescollege.edu.in/images/agar/AQAR.LINK.2023-24/Criteria.6/6.2.2.organo gram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Earned Leave encashment, Maternity Leave, Permission to attend FDP such as Orientation programmes, workshops, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

The teaching staff and non-teaching staffs are provided with 15 days Casual leave. 10 days and 20 days Earned leave for teaching staffs for non-Teaching staffs.

The self-financed staff of the institution also receive Provident Fund, permission to attend Faculty Development Programme,

Maternity leave with salary. Staff Grievance Redressal Cell to address the issues and grievances of the staff. Availability of full-time professional counsellors for both staff and students. Awards of excellence for teaching, research and extension is given to the deserving members of staff every year. Annual orientation, workshops for teaching staff at the beginning of every academic year. Initiation and training programmes for the newly recruited staff. Seed Money provided for faculties to encourage them to undertake research projects. Incentive in the form of salary hike for the staff of the self-financed stream for completing their PhD degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an Internal Performance Appraisal system, led by the Principal, which monitors and evaluates staff performance annually. The Principal communicates areas for improvement and overall performance, while students provide feedback on teachers

subject-wise at the end of course. Grievance Redressal and Suggestion boxes are located at key areas on the campus, allowing students to voice their concerns or queries about teachers, which the Principal takes into account. All full-time faculty members and administrative staff members submit self-Appraisal forms to the Principal. Each submission is carefully examined and evaluated by the Principal. The Principal then shares the results with the staff members in an entirely confidential way.

The Institute periodically assesses the contributions of faculty and staff once in a year and uses this data as a reference for the purpose of annual increment, career advancement, granting incentives or The staff records a brief statement of work done in each class at the end of the particular working day. It is signed by the Principal at the end of every week. Uploaded diary is made available for inspection to any official of the University. Our institution's effectiveness, efficiency are enhanced through a culture of accountability, feedback, and professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's annual budget is allocated by management for departmental activities, with income and expenditure regularly audited by internal and external auditors.

Since it is a Self-financing College, both the Internal & External audits are done by the external auditor appointed by the Board of Trustees. Internal audit is done every month by a team sent by the auditor to carry out the following audit activities. The external audit is carried by external certified Chartered Accountant (CA).

Detailed checking of vouchers, physical verification of cash and Fixed Deposit Receipts, Stock Registers etc. are verified Observations are recorded and discussed with College Accounts

Department / Principal and clarifications are obtained. Every Financial year, Statutory Auditors have to cross check statement of accounts, income expenditure accounts, Payments-Receipts account statements and vouchers of all types of financial transactions incurred in the University as applicable.

A copy of the internal audit report is forwarded to the Management for the follow up activities till date there is no audit objection. The explanation required for various clarifications are closed immediately with the concurrent of the Management. Final audit report is compiled and submitted to the trust for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

391000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

The institution is administered by the Governing Body following

the best possible practices in given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, interest on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. After collection of funds, the surplus is invested in fixed deposits of varied tenures. All purchases are made after inviting requisite number of quotations and their proper scrutiny. Internal checks and controls are very much in place which ensures transparency in financial resource management. Resources are carefully allocated to meet overall administrative requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, organizes workshop, training program for faculty members periodically to upgrade teaching learning process.

The IQAC contributes significantly for institutionalizing the quality assurance strategies and processes in following ways by organizing National Seminar, workshop and training programme for faculty member periodically.

Student Capacity building Programme was organized by IQAC for the development of learning abilities and 16 different add on courses was introduced for the skill development of the students. IQAC took the initiative in bounding good relationship between teacher and students through mentoring system. Under mentoring process each teacher will be allotted with number of students, here students feel free to share their opinions with their mentors who help the students academically as well as personally. As a result, each individual student has been monitored. This helps to

know the financial position of the students.

As proposed by IQAC committee a student research paper presentation conference - Anweshan 2024 was organized for the student of the college and also "Our College, Our voice" was organized for the students to inculcate the responsibilities and to enhance the skill of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

All the teachers are encouraged to use latest teaching aids available for effective teaching-learning processes. ICT Facilities are installed in all the classrooms of the college. Teachers are motivated to prepare research papers and for minor projects.

The college provides platform for the students to participate in Intra- College and Inter -College level Programmes.

Regular IQAC meetings are conducted under the chairmanship of the Principal with the fixed agenda and suggestions are taken from all the members for improvement and better implementation of curriculum.

The college has set up a YouTube Channel in the name of Milagres LMS where the staff records their lectures and uploads the videos on it for the students to view. The institution also has also provided all the staff with Google workplace official email IDs so they can handle their online classrooms, upload notes, and all the features pertaining to the Google classroom without any difficulty.

File Description	Documents
Paste link for additional information	http://www.youtube.com/@milagreslms7063
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://milagrescollege.edu.in/images/aqar/AQAR.LINK.2023-24/Criteria.6/6.5.3.Annual.report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity in Milagres Degree college is planned and implemented very strictly in curricular as well as co-curricular activities. Gender Equity as a curriculum studied by the students to know about the equity, opportunity and responsibilities given to every individual by the constitution and empowering women in the society. As a co-curriculum point of view Milagres College has a Human Rights Cell to effectively sensitize the action plans of Gender Equity with its Mission and vision.

Specific facilities provided for women in terms of: Safety and security-

- Locker facilities are provided at the college.
- CC cameras are installed in each floor.
- Watchman Security in the college entrance and basement exit.
- Each staff rooms are provided with the sanitary pad facilities by women empowerment cell in-case of emergency, students are allowed to use them.
- Separate washroom facilities are given for the women with proper facilities.
- There is a well-planned anti- ragging cell in the college.
- Common rooms- common rooms for girls are provided as a specific facility.

Counselling - Milagres college provides counselling services to the students by keeping the information shared with the student will be confidential.

File Description	Documents
Annual gender sensitization action plan	https://milagrescollege.edu.in/images/aqar/AQAR.LINK.2023-24/Criteria.7/7.1.1a.action.plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://milagrescollege.edu.in/images/aqar/AQAR.LINK.2023-24/Criteria.7/7.1.1.b.pic.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management:** Institution uses systematic approach for managing biodegradable, non-biodegradable solid waste. Segregation at source is encouraged with color-coded bins placed across the campus. Biodegradable waste is composted using in-house composting units, while non-biodegradable waste is sent to authorized recycling units.
2. **Liquid Waste Management:** Well-maintained sewage treatment plant processes waste water from hostels, laboratories, kitchens. Treated water is reused for gardening and cleaning purposes, reducing freshwater consumption.
3. **E-waste Management:** Obsolete electronic items are collected periodically and sent to certified e-waste recyclers. Direct selling of Computer, electrical and electronic parts.
4. **Waste Recycling System:** Paper waste is collected and sent to recycling agencies. Initiatives are in place to encourage digital documentation, reducing paper usage.
5. **Hazardous Chemicals and Radioactive Waste Management:** Special containment systems are used for hazardous chemicals in laboratories. Radioactive waste, if generated, is managed following strict regulatory protocols.
6. **Plastic waste -** Including pen, refills, plastic water bottles, containers, wrappers, and similar items is managed through direct selling to authorised recyclers.
7. **Bio-degradable Waste:** Such as food waste, waste from BHS labs, is managed through decomposition in designated pits.
8. **Paper waste:** Such as paper plates, discarded papers, is outsourced to Mangalore city corporations for efficient collection and recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://milagrescollege.edu.in/images/aqar/AQAR.LINK.2023-24/Criteria.7/7.1.3.pics.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres Institution is committed to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution recognizes the value of diversity and actively promotes tolerance and harmony among its members through various initiatives. Efforts include cultural exchanges, language workshops, and festivals celebrating regional and global diversity.

Cultural inclusion is promoted through annual celebrations such as cultural festivals, language days, and regional fairs, allowing students to showcase and appreciate diverse traditions. Regular seminars and workshops on topics like interfaith dialogue and cultural sensitivity help nurture respect for communal and religious diversity.

Linguistic diversity is encouraged through language clubs, literary competitions, and support programs for students from non-dominant language backgrounds. Socioeconomic inclusion is prioritized through scholarships, financial aid, and mentorship programs to ensure equal access to education.

Milagres also organizes awareness campaigns and outreach programs to address biases and stereotypes, fostering a spirit of acceptance. Counselling and peer-support groups provide a safe space for students from varied backgrounds to express themselves.

Institutions also establish grievance redressal cells and anti-discrimination committees to address my conflicts or biases, ensuring a safe and harmonious environment. Multilingual communication channels and support system for students from varied linguistic backgrounds further enhance inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Milagres College plays important role in implementing awareness among students and staffs regarding the values, rules, and responsibilities. The institution employs various activities to impart the indispensable values necessary for shaping responsible citizens in alignment with the Constitution of India. At Milagres College, an immersive educational approach is employed to ensure that students not only acquire knowledge but deeply comprehend and appreciate the Constitution of India, encompassing its principles and rights. A dedicated hour for value education is integrated into the curriculum, accentuating the teaching of ethics and good conduct alongside academic subjects, fostering the development of responsible and ethical individuals. Also helped students in Character Development, Cultivating Responsibility, Promotion of Ethical Leadership, Enhancing Interpersonal Relationships, Prevention of Social Issues, Preparation for Citizenship, Integration of Academic and Moral Development, Lifelong Learning and Well-being. Mentoring session is allotted where students are taught about the values and responsibilities towards the college as well as the society. Learning constitutional rules and regulations helped students in understanding Rights and Responsibilities, Promoting Respect for Rule of Law, Cultivating Tolerance and Respect for Diversity, Empowering Active Citizenship, Enhancing Critical, Thinking and Decision-Making, Preparing for Legal and Political Careers.

<https://www.milagrescollege.edu.in/news-display.php?id=556>

<https://www.milagrescollege.edu.in/news-display.php?id=568>

<https://www.milagrescollege.edu.in/news-display.php?id=600>

<https://www.milagrescollege.edu.in/news-display.php?id=634>

<https://www.milagrescollege.edu.in/news-display.php?id=633>

<https://www.milagrescollege.edu.in/news-display.php?id=633>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code

B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Milagres College emphasizes celebrating national and international events, creating a vibrant campus culture through special occasions. Faculty members carefully oversee the planning and execution of these events. The college follows a structured approach with a clear list and action plan for each event. Special events include Hindi Diwas on September 14, Gandhi Jayanti and International Day of Non-Violence on October 2, Children's Day on November 14, Christmas Day on December 25, World Hindi Day on January 10, Republic Day on January 26, International Women's Day on March 8, World Red Cross Day on May 8, Sadbhavana Diwas on August 20, Independence Day on August 15, and Teachers' Day on August 5. Milagres College values cultural diversity, celebrated through events like International Cultural Day, where students showcase their heritage. Religious festivals like Diwali, Christmas, and Eid are also observed, fostering harmony among students of different faiths. Celebrating these events promotes cultural awareness, networking opportunities, personal growth, academic excellence, community engagement, soft skills development, and enhanced student engagement. These events

create memorable experiences, foster a sense of belonging, and provide opportunities for skill development, enriching the overall campus life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

At Milagres College, the student governance initiative, "Our College, Our Voice," focuses on fostering student-leader collaboration. The council emphasizes understanding the challenges faced by lecturers while promoting academic excellence and holistic development. Key challenges include maintaining discipline, enhancing academic and extracurricular preparation, and improving time management skills. By empowering students with leadership training, the council equips them with skills that support success in higher education, preparing them for master's programs. Peer tutoring and workshops contribute to improved academic performance and leadership abilities, though mentoring and faculty support are crucial to overcoming generational differences and fostering mutual respect.

The "Open Mic - Where Talents Open Up" event encourages creativity, student expression, and community engagement. It serves as a platform for showcasing diverse talents, building a supportive environment, and promoting relaxation among students. Challenges faced in organizing this event include low initial participation, logistical issues, and ensuring inclusivity. Despite these hurdles, the event exceeded expectations, receiving positive feedback for its organization and content. Issues such as technical difficulties were addressed with additional resources like microphones and sound technicians. Overall, the event contributes significantly to student engagement and college promotion, demonstrating the power of inclusive, creative spaces in higher education.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To excel as a hub of holistic education, our students have consistently achieved remarkable success in intercollegiate and state-level sports competitions, supported by expert coaches and modern facilities. Notable achievements in academics include Ms. Saimaa Rai securing 2nd rank in BSc Interior Design & Decoration (92.74%), Ms. Anitta Elesabeth Joy earning 2nd rank in BSc Food, Nutrition & Dietetics (90.62%), and Ms. Patricia Quadras achieving 3rd rank in BSc Hospitality Science (85.52%). In sports, Mr. Thrishool R. Anchan of II BHS secured 3rd place in the Karnataka State Classic Powerlifting Championship, while Mr. Johan Salil Mathias of I BCA AI & ML was First Runner-up at Mr. & Miss Eclectic International '24 in Dubai, winning a trophy, certificate, and cash prize of ₹1 lakh. Creative talents also thrived, with Ms. Naomi Anah Ebenezer of III BSc IDD winning 1st place in Pot Decoration and 2nd place in Face Painting. The "Earn While You Learn" program and the "Education through Vegetation" initiative, foster innovation, entrepreneurship, sustainability. The newly acquired kabaddi mat further enhances our sports infrastructure, promoting active student participation, positioning the college as a host for inter-collegiate competitions. These achievements reflect unwavering commitment to holistic development, academic excellence, social responsibility.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, our degree college is launching several strategic initiatives aimed at enhancing student learning, engagement, overall experience. These initiatives focus on expanding academic opportunities, upgrading infrastructure,

fostering faculty development, all aligned with the latest industry and educational trends.

We plan to broaden our curriculum by introducing new courses that address emerging industry trends, societal needs, ensuring students are equipped with the skills necessary for success. Special attention will be given to interdisciplinary learning and the development of practical skills that are in high demand. In addition, we will invest in modernizing classrooms, laboratories, campus-wide infrastructure, including upgrades to classroom technology and improvements to Wi-Fi connectivity. These upgrades will create an environment conducive to innovative teaching and learning.

To further empower our educators, we will offer a variety of faculty development programs focused on student-centered teaching methodologies and strategies for fostering critical thinking and engagement. Workshops and conferences will complement these efforts. Additionally, we will strengthen career counseling and placement services, forming new partnerships with industry leaders, organizing recruitment drives to support students' transition into the workforce.

These initiatives reflect our commitment to academic excellence and student success, ensuring our college continues to nurture well-rounded, future-ready graduates.